

Unit 8

LET'S SAVE THE WORLD!



HOW MUCH DO YOU KNOW ABOUT OUR ENVIRONMENT?



. Listen and repeat. Match the words to the pictures below.

Water

Forest

Rubbish

Recycling bin

Electricity

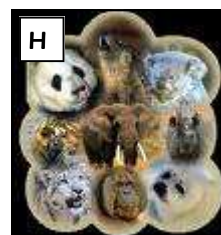
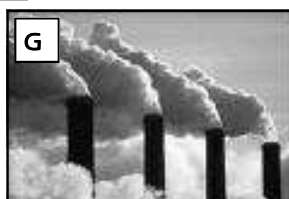
Smoke

Endangered
animals

Beach

Noise
pollution

Alternative
energy.



2. Which of the things above are bad for the environment?



3. Listen to Dylan and Susan talking about what they are doing. Complete the gaps.

Susan Hi Dylan! What's this?

Dylan It is a _____.

Susan I can see that, but what's it for?

Dylan _____. It is a day for the planet. People do things to protect the _____

Susan What kind of things?

Dylan Oh, you know.... Plant _____ in forests, put _____ in recycling bins...

Susan I see. So what are you putting on the poster?

Harry Well, we've got ... *You mustn't throw rubbish in the street. You must save energy...*

Susan It is a very _____ topic!.

4. Read and listen to the text.. Answer the questions.

1. What are Harry and Dylan doing?
2. what do people do on Earth Day?
3. What kind of things people do on Earth days?

Pronunciation. Contracted forms.



5. Listen and repeat. Pay attention to the pronunciation of the contracted forms in colour.

1. You **mustn't** destroy forests.
2. You **shouldn't** go out now.
3. You **can't** draw.

6. Listen to the dialogue and repeat it in pairs.

Paul What can we do for Earth Day?

Steve We can make a poster.

Paul Ok, Let's make a poster about **for-ests**.

Steve What about **forests**?

Paul Oh, you know... rules... You mustn't **destroy forests**. You should **plant trees**.

Steve Ok. But you shouldn't draw the pictures . You can't draw.

Paul Thank you very much!

7. Change the words in colour in exercise 6 to make a new dialogue. Use the words in the table to help you.

Save water	The environment
Protect the forest	Endangered animals
Kill animals	
Destroy beaches.	
Recycle paper	



Warming up



1. Listen and repeat. How do you say the verbs in your language?

Clean - save - build - plant - collect - protect - destroy - recycle - kill



2. match the verbs above to the nouns below to make phrases about the pictures.

houses - the environment - money - paper - trees - water - beaches -
 forests - endangered animals

Which of these words are connected to air pollution? Which are things you can recycle?

Factory - mask - plastic bags - bottles - cans - signs - public transport.

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 Options...
 HTML


To...
 Cc...
 Subject:

Keeping it green - Your opinion

Kevin, Thailand:

Hi everybody,


I live in Bangkok. It's a beautiful city, but the air isn't clean. Sometimes I have to wear a mask because of the pollution. Smoke from factories, cars and buses kills thousands of people here. It's terrible!!



Jody, Australia:

Hello Green Friends,

I live near the beach in Sydney, so I often go swimming and windsurfing after school. But there's a problem: the water is very dirty. People throw plastic bags, cans and bottles into the sea. We must do something to save our seas and beaches.





2. Read and listen. Then match the responses to the comments.

Mike, U.K:

Hi,
I agree with you. Rubbish in the sea is awful. There should be signs on beaches about collecting rubbish. There should also be recycling bins.

Paola, Italy:

Good morning,
Many big cities have problems with smoke. I think people shouldn't drive every day. They should walk, ride a bike or use public transport. We can all do something to help.

3. Answer the questions.

- What does Kevin do when air pollution is bad?
- Why is there pollution in Bangkok?
- Who likes water sports?
- Why is there water pollution in Sydney?
- Why does Mike want to solve the problem of the beaches?
- Why should people walk or ride a bike?

4. Write an e-mail about environmental problem in your area. Use the messages in exercise 2 to help you.

5. Self assessment.

IDIOMS.

1. Do you know what an idiom is? Why is it difficult to guess its meaning?
Match an idiom from column A with the appropriate explanation from column B.

A

B

Something in the air

Something is very good or impressive

Out of this world

Two people are very different and can't get alone.

Can't mix oil and water

You feel wonderful because something great has happened to you.

Walk on air

You want something than another person has.

Green with envy

A feeling or an idea that change is coming

Clear the air

Surprise when you meet someone unexpectedly in an unusual way

It is a small world

To talk about problems and clear up any misunderstanding

Green as grass

Someone who is inexperienced.

2. Climate change – the evidence

Match the questions to the answers about climate change.

1. What is climate change?
2. What is the 'greenhouse effect'?
3. What is the evidence of global warming?
4. How will the weather change?

C. It is difficult to predict, but we can expect more extreme weather conditions like floods, storms and heat waves. Scientists believe there will be more rain but also a higher risk of drought in inland areas.

A. Sea levels have risen by 10 – 20 cm. This is due to the expansion of warming oceans. Temperature records show that the average temperature has increased by about 0.6°C in the 20th century.

B. The planet's climate is constantly changing but now scientists believe that the extreme changes taking place today are a result of human activity. The changes we see today may affect the stability of the climate on which much life on the planet depends.

D. The term refers to the role played by the layer of gases, including carbon dioxide, methane and nitrous oxide, which trap the heat from the sun in the earth's atmosphere. We need the layer to keep in some of the heat but now the concentration of gases, especially CO2 is increasing and retaining more heat.



The World Is In Your Hands



3. Listen and choose the correct answer.

1. You **don't have to** / **mustn't** do this now. You can do it later.
2. You **must** / **can** go to school now. It's late!
3. **Can I** / **do I have to** use your pen, please?
4. Mary **doesn't have to** / **can't** come to the concert. She hasn't got a ticket.
5. **Should** / **Can** we go by bus or train? What do you think?
6. She **couldn't** / **can't** play the piano when she was four years old.
7. You **don't have to** / **shouldn't** wear red clothes. They aren't good on you.
8. You **can't** / **mustn't** run in the road. It is very dangerous.

4. Look at the picture. Talk to your partner about what the people *should* / *shouldn't* do.



People should recycle paper

The people shouldn't throw rubbish on the ground

- Save water
- Play loud music
- Destroy trees
- Protect the environment
- Waste water

1. Study the examples and use.

Modals

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
You can go	You can't go	Can I go?
He could play	He couldn't play	Could he play?
You have to clean	You don't have to clean	Do I have to clean?
You must run	You mustn't run	—
She should help	She shouldn't help	Should she help?

Modals verbs can mean many things: ability, possibility, ability in the past, obligation, prohibition and advise.

Grammar corner

SHORT ANSWERS

Yes, she should
No, he couldn't.

2. Complete the sentences with *can* or *can't* so they are true for you.

- I Play the piano.
- My parents speak English.
- Iplay football well.
- My brother..... drive a car.
- Iswim fast.

3. Complete the sentences. Use *can*, *can't*, *could* or *couldn't*.

- Ispeak English five years ago, but my English is good now.
- Harryswim, but he wants to learn.
- No, Iride a motorbike two years ago.
-your brother read last year?
- Harryrun fast. She often wins races.

4. Complete the sentences with the correct form of *have to*.

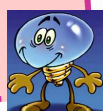
- My father(not work) on Saturdays.
- My younger brother (go) to bed early.
- Sandra (not cook) dinner.
- You (wear) uniform for school?

5. Look at the pictures and complete the rules. Use *must* or *mustn't*.

- Yougive food to the animals.
- Youbuy a ticket.
- Youcollect your rubbish.
- Youwalk on the flowers.
- Youmake a loud noise.
- Youeat in the picnic area.

Adverbs give information about how an action happens.

I can run **quickly**.
This exercise is **very easy**.



4. There are 12 pieces of rubbish in this room. Look for the rubbish and place it to the right bin (if it's a glass bottle for example, then put it in the bin marked 'glass'). You'll need to put 3 pieces of rubbish in each bin.



5. Think about more things you can put in each recycling bin. Use your experience at home and recycle things you usually consume.



WRITING: Prepositions of time and place

1. Look at the chart:

Which proposition do you use to talk about:

TIME	PLACE	
On Monday	At 25 Park Street	1. A time?
On 25th May	At the park	2. A day?
In the afternoon	In London	3. A date?
In September	In Park Street.	4. An address?
In the Winter		5. A city?
At five o'clock		6. A month?

2. Complete the text with the correct prepositions of time and place

Attention Green Team Members living
.....London!

Join us 14th April for a Clean the
Beach Day. You must be 15 Ocean
Road 10 o'clock the morning
..... Monday, 14th April.

Don't forget!

See you then.

The Green Team.

3. BEFORE YOU WRITE

Complete the chart about a real or imaginary event.

EVENT	
DATE	
TIME	
PLACE	

BIG TASK

4. NOW WRITE.

Write an email announcement of an event. Use the text in Exercise 2 and the chart I Exercise 3 to help you.

Revision unit 8

FUNCTIONAL LANGUAGE

1 point each / 5

VOCABULARY

2 points each / 10

1. Translate the sentences in your language.

1. You should throw rubbish in the recycling bin _____
2. Do people in the city have to wear masks? _____
3. You shouldn't leave plastic bags on the beach. _____
4. We must stop the smoke from the factories. _____
5. Can I put the bottles in the recycling bin? _____

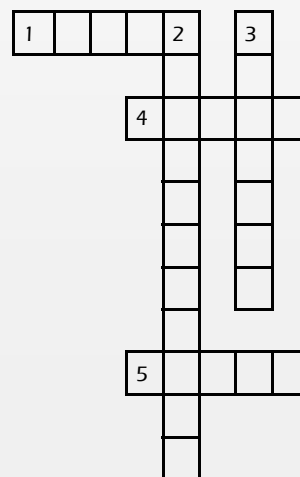
3. Complete the puzzle.

Across

1. I can't sleep. You're making a!
2. I often sit on theand look at the sea.
3. Drivers should read the road

Down

1. Save energy. don't use
2. Tom works in a



GRAMMAR

2 points each / 12

WRITING

2 points each / 10

2. Circle the correct modal.

1. You **should/could** clean your teeth twice a day.
2. Teenagers under 18 **don't have to/mustn't** drive.
3. Children **can/must** go to school.
4. I **mustn't/don't have to** get up early on Sundays.
5. **Can/should** you cook well?
6. You **don't have to/mustn't** be late for school.

4. Read the letter below and complete it with the correct prepositions.

Dear Tom,

Are you having a good holiday? I'm staying Southampton, England, but I'm having a terrible time! There are plastic bags, bottles and paper all over the ground. I hurt my footthe beach and I have to see a doctoreight o'clock.....in the morning.

See you when I come home Monday.
Mark

RATE YOURSELF

GREAT!

OK ...

TRY AGAIN



How green are you?

Try this quiz to find out!

It's time to get up.

1. Do you have

- a) a shower?
- b) a bath?
- c) a quick wash?



2. Do you use

- a) normal soap?
- b) soap that is not tested on animals?
- c) shower gel or shampoo?

You're ready for school.

3. Do you go

- a) by car?
- b) by bike?
- c) on foot?
- d) by bus, boat or metro?



4. Your teacher gives you a piece of paper to do some work. Do you

- a) write on both sides?
- b) make a paper airplane out of the paper?
- c) write on one side of the paper, then ask for more?

It's break time.

5. Do you

- a) eat sweets or crisps?
- b) eat pre-packaged biscuits or sandwiches?
- c) eat some fresh fruit?



6. What do you do with your rubbish? Do you

- a) throw it on the floor?
- b) throw it in the nearest bin?
- c) throw it in the correct recycling bin?

It's home time.

7. Do you

- a) phone your friends?
- b) play games or sports with your friends?
- c) play computer games or surf the Net?
- d) play video games or watch TV?



8. How many electrical appliances do you switch on? (lights, air conditioning, heating, computer, CD player, TV, DVD player...)

- a) 1-2
- b) 3-4
- c) 5 or more



It's dinner time.

9. Do you eat

- a) organic meat and vegetables?
- b) what's on your plate?
- c) free-range eggs?
- d) fast food?



It's bed time.

10. Do you

- a) turn off the monitor on your computer?
- b) leave your computer on standby mode?
- c) leave your computer on all night?

11. Do you

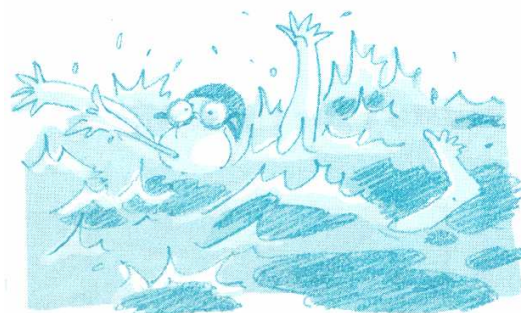
- a) forget to brush your teeth?
- b) leave the tap on while you brush your teeth?
- c) turn off the tap while you brush your teeth?

Key:	4. a) + 1	8. a) + 1
1. a) or c) + 1	5. c) + 1	9. a) or c) + 1
2. b) + 1	6. c) + 1	10. a) + 1
3. b), c) or d) + 1	7. b) + 1	11. c) + 1

Scores: 8-11 points: You're a green champion!
4-7 points: You've made a good start!
1-3 points: Green? What colour's that?

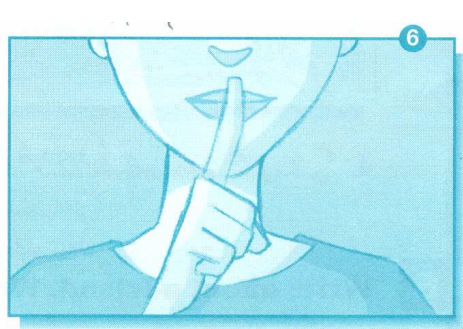
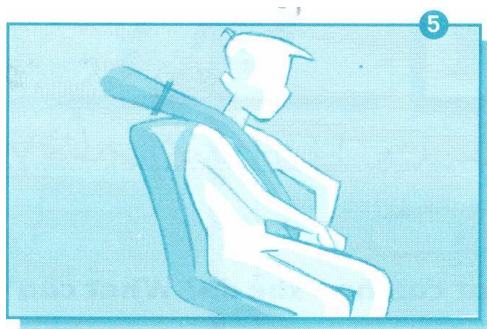
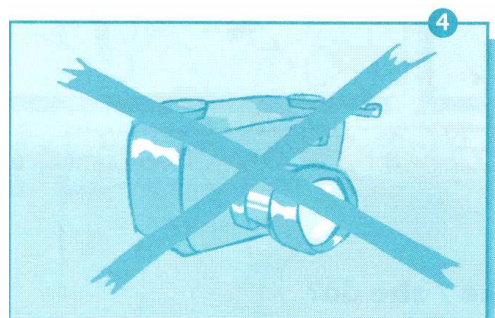
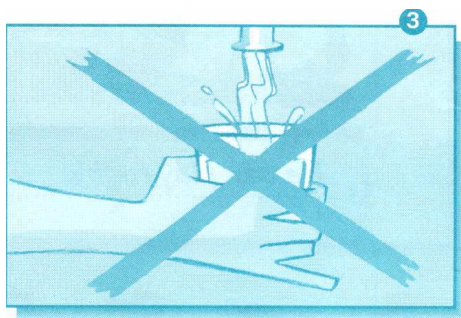
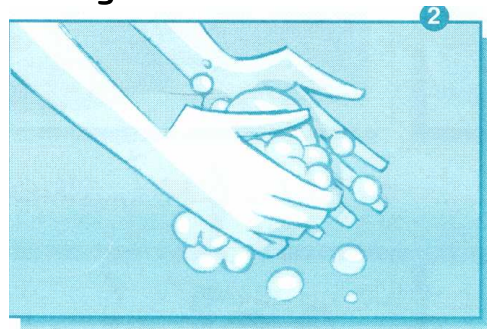
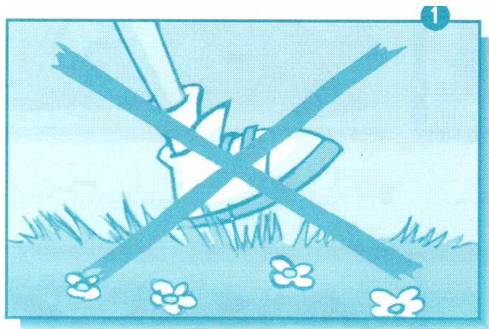
REMEDIAL WORK

1. Write sentences about what you *can* and *can't* do.

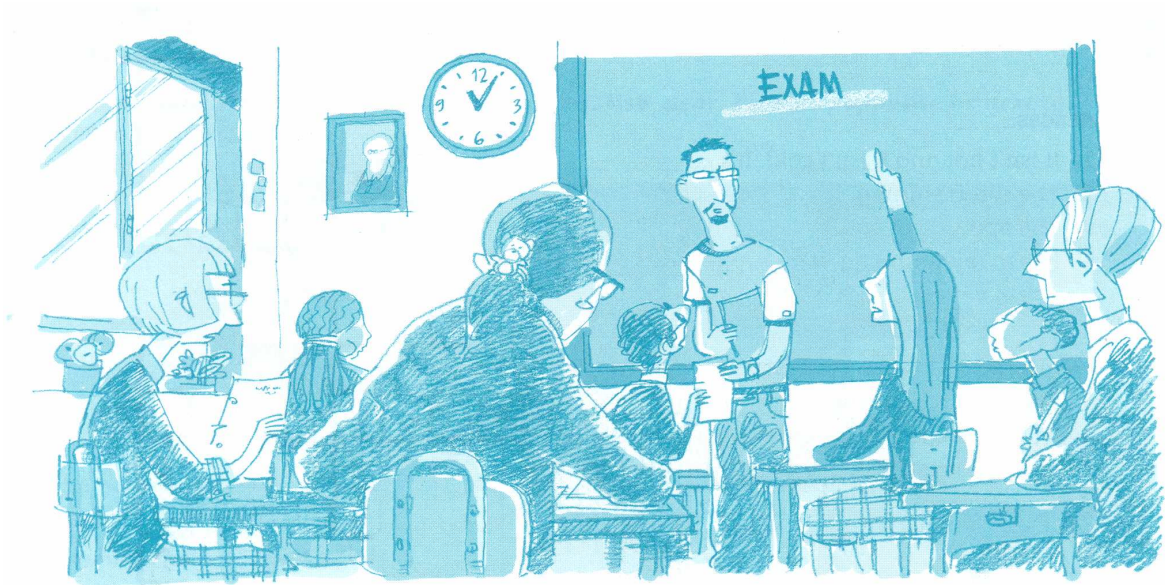


2. Write sentences about what you *could* and *couldn't* do when you were 6 years old.

1. Write the rules with *must* and *mustn't* for these signs.



1. Complete the dialogue with *can*, *can't*, *must* or *mustn't*.



Susan Mr Smith, I sit next to Miguel?

Teacher Yes, of course you

Susan Miguel, I see your exam?

Miguel No, you

Teacher Susan! What are you doing? You copy in exams.

Susan Yes, sir. Sir,I write with a pencil?

Teacher No, Susan! Youwrite with a pen.

Susan Ok, sir, I have a pen?

Teacher Here you are.

Susan Sir,I go to the toilet?

Teacher No, Susan, you And, remember. Youfinish the exam before 2 o'clock.

Susan Sir, it's 2 o'clock.

Self Evaluation page



Tick Yes or No.	YES	NO
I know the vocabulary in the unit.		
I can use modals correctly		
I can talk about ability, permission and obligation		
I can use prepositio		

Do the following. Thick the box if you succeed.
Say....

- Five words connected to the environment. ☐
- One thing you can do now and one thing you could do when were five ☐
- One thing you must do, one you don't have to do, one you must do. ☐

Answer these questions.

- What should people do with rubbish? ☐
- What could you do when you were a baby? ☐
- What do all children have to do? ☐
- What mustn't students do ? ☐

Complete with the correct prepositions

I was sittingthe parkSaturdayhalf past 2.